

HI 233 004 – The World Since 1750

Fall Semester 2009

Course Syllabus

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Office hours: Thursday 5pm-6pm, and by appointment.

Class information:

Course: HI 233 – The World Since 1750
Section: 004-LEC (27296)
Time: Thursday, 6pm-8:45pm
Location: WI 150, Withers Hall

General Education Requirement:

The course fulfills the NCSU General Education Requirements within the College of Humanities and Social Sciences. At NCSU, “Each course in the history category of the GER will provide instruction and guidance that help students to:

1. understand and engage in the human experience through the interpretation of evidence from the past situated in geotemporal context; and
2. become aware of the act of historical interpretation itself, through which historians use varieties of evidence to offer perspectives on the meaning of the past; and
3. make academic arguments about history using reasons and evidence for supporting those reasons that are appropriate to the field of study.”

Course outline and objectives:

This course focuses attention on the major events occurring throughout “The World Since 1750.” National changes within, and evolving international relationships between, the United States of America, Europe, Africa, and Asia will be addressed. The objectives of the course are to enhance the student’s understanding of this era, and to facilitate the development of written, oral and comprehension skills.

Course learning outcomes:

Students will be able to:

1. identify, analyze and critique primary and secondary sources
2. evaluate and explain the significance of historical events
3. chart the evolution of international relationships between and among nations
4. present independent research in a manner which follows historians’ accepted practice

Course presentation:

The presentation of the course will be in the form of lectures, as well as readings, papers and examinations. Readings will be assigned in advance for each class. Students are expected to read the material assigned and to take notes. Textbooks should be brought to class. Assessment will be by research paper, examinations and tests, the dates of which are specified on the following pages of this Syllabus.

Assessment:

Research Paper:

The Research Paper is due at the beginning of class on October 29th, 2009, and it constitutes 25% of the final grade for this course. The research paper questions, further requirements and specifications will be distributed to students at the first class meeting.

Examinations:

Answers to all examination questions should be written in Blue Books provided by the student. Exam 1 is on September 24th, 2009. The examination paper will list four essay questions, and students should answer two questions from the selection. The Final Exam is on December 17th, 2009. The Final Examination will be comprehensive, presenting six essay questions from which students should answer three. Make-up examinations, if required, will be administered on one day at the end of the semester.

Tests:

Each of the four tests during the semester, as noted on the Class Schedule on page 4 of this Syllabus, constitutes 5% of the final grade for the course.

Grading policy:

Research Paper (October 29 th , 2009)	25%
Tests (see Class Schedule, Syllabus p. 4)	20%
Exam 1 (September 24 th , 2009)	20%
Final Exam (December 17 th , 2009)	30%
Attendance	5%

Letter grades, numerical values and grade points for the course are:

<u>Letter Grade</u>	<u>Numerical Value</u>	<u>Grade Point</u>	<u>Letter Grade</u>	<u>Numerical Value</u>	<u>Grade Point</u>
A+	97%-100%	4 1/3	C+	77%-79%	2 1/3
A	93%-96%	4	C	73%-76%	2
A-	90%-92%	3 2/3	C-	70%-72%	1 2/3
B+	87%-89%	3 1/3	D+	67%-69%	1 1/3
B	83%-86%	3	D	63%-66%	1
B-	80%-82%	2 2/3	D-	60%-62%	2/3
			F	59% and less	0

Attendance:

Class attendance will be registered at each meeting. Two excused absences are permitted during the semester. An excused absence should be notified in advance and documented with official certification. For information regarding NCSU's definitions of an excused absence please refer to NC State University's Attendance Regulations at: http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.3.php. A 1% grade deduction, per absence, will be incurred for more than one unexcused absence during the semester. Attendance constitutes 5% of the final class grade.

Students with disabilities:

"Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with Disability Services for Students at 1900 Student Health Center, Campus Box 7509, 515-7653. For more information on NC State's policy on working with students with disabilities, please see the Academic Accommodations for Students with Disabilities Regulation (REG02.20.1)" Please refer to: http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.1.php

Academic Integrity:

Academic dishonesty – plagiarism – is a serious offence. Should any cases arise, procedure and consequence will be followed according to University policy. Please refer to the NCSU Code of Student Conduct Policy at http://www.ncsu.edu/policies/student_services/student_discipline/POL11.35.1.php. The Research Paper should include the Honor Pledge stating "I have neither given nor received unauthorized aid on this test or assignment" and your signature. All other work submitted should be signed by the student. In accordance with NCSU policy, "It is the understanding and expectation of [the course instructor] that the student's signature on any test or assignment means that the student neither gave nor received unauthorized aid" in the production of that work.

Course Textbook:

The required text for the course is:

Jerry H. Bentley and Herbert F. Ziegler Traditions & Encounters: A Global Perspective on the Past Volume C From 1750 to the Present Fourth Edition 2008 ISBN: 978-0-07-333066-2

New: \$88.45 Used: \$66.35 (The prices are as listed on the NC State Bookstores website, August 2009.)

Additional material referred to throughout the course is accessible via D. H. Hill Library.

Further information:

The Department of History Website – <http://www.chass.ncsu.edu/history>

The Department's website posts links to resources for history students including, but not limited to, further information about

- NCSU History Undergraduate and Graduate Programs at <http://history.chass.ncsu.edu/undergraduate.php> and <http://history.chass.ncsu.edu/graduate.php>, respectively
- The North Carolina State University College of Humanities & Social Sciences Advising Booklet at <http://history.chass.ncsu.edu/docs/keypoints.pdf>
- Details on Plagiarism, specifically – "What is Plagiarism? Recognizing and Avoiding Plagiarism. NCSU Policies and Sanctions" at <http://history.chass.ncsu.edu/plagiarismpage.htm>

NCSU Libraries Website – <http://www.lib.ncsu.edu>

- History Research Guide: <http://www.lib.ncsu.edu/guides/history>
- Writing Resources Guide: <http://www.lib.ncsu.edu/guides/WritingResources/documentation.html>
- Paper Writing Toolkit: <http://www.lib.ncsu.edu/toolkits/paperwriting>

NCSU's Tutorial Services for Students

- Undergraduate Tutorial Center: http://www.ncsu.edu/tutorial_center/index.html
- Writing and Speaking Tutorial Services: http://www.ncsu.edu/tutorial_center/writespeak/index.html

NCSU Class Evaluation Information Schedule

Online class evaluations will be available for students to complete during the last two weeks of class for Fall 2009 at the following dates and times (current as of August 2009): *8 a.m. November 19th, 2009 through 8 a.m. December 9th, 2009.*

All evaluations are confidential. As stated at: <http://www2.acs.ncsu.edu/UPA/classeval/students/confidentiality.htm> - "Instructors will never know how an individual student responded to any question, and students will never know the ratings for any particular instructor." For further information or assistance regarding the evaluations, please refer to the Evaluation website: <https://classeval.ncsu.edu>; the Student help desk: classeval@ncsu.edu; and ClassEval: <http://www2.acs.ncsu.edu/UPA/classeval/>

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Class Schedule and Reading Assignments

August

- 20 Introduction to “The World Since 1750” & Syllabus distribution
 27 Revolution Chapter 29 Revolution & National States in an Atlantic World

September

- 3 Introduction to primary sources for historical enquiry
 10 * Industrialization Chapter 30 The Making of Industrial Society
 17 Independence Chapter 31 The Americas in the Age of Independence
 24 **EXAM I** to be followed by: Challenges Chapter 32 Societies at Crossroads

October

- 1 * Expansion Chapter 33 The Building of Global Empires
 8 **FALL BREAK – NO CLASSES**
 15 Disagreements..... Chapter 34 The Great War: The World in Upheaval
 22 * Concern..... Chapter 35 An Age of Anxiety
 29 **RESEARCH PAPER** to be followed by: Discovery..... Chapter 36 Nationalism and Political Identities

November

- 5 Opposition Chapter 37 New Conflagrations: World War II
 12 * Division Chapter 38 The Bipolar World
 19 Decolonization..... Chapter 39 The End of Empire
 26 **THANKSGIVING HOLIDAY – NO CLASSES**

December

- 3 Opportunity and Course Review Chapter 40 A World without Borders
 17 **FINAL EXAM** 6:00pm – 9:00pm

Note:

Chapters listed above refer to the chapters in the required text for the course: Jerry H. Bentley and Herbert F. Ziegler Traditions & Encounters: A Global Perspective on the Past Volume C From 1750 to the Present Fourth Edition 2008.

An asterisk * following a date listed in the Class Schedule indicates that a test is scheduled during that class. See 09/10; 10/1; 10/22; 11/12 above.